

University of Colorado Denver
School of Education & Human Development

Early Childhood Special Education
Open Rank Faculty Position

School of Education and Human Development

The School of Education and Human Development (SEHD) at the University of Colorado Denver announces an open rank faculty position in Early Childhood Special Education beginning fall of 2010. The successful applicant for this position will compliment the strengths of existing faculty members in the largest Early Childhood Special Education program in the state of Colorado. The Early Childhood Special Education program at the University of Colorado Denver is one of several initial teacher education programs in the School of Education and is currently offered at the graduate level, resulting in an Early Childhood Special Education Specialist license and an Early Childhood Education master's degree. Other initial teacher education licenses are offered at the graduate and/or undergraduate level including K-12 special education, elementary education, and secondary foreign language, English, math, science and social studies. The School of Education and Human Development is accredited by NCATE, the Colorado Department of Education and the Colorado Department of Higher Education. As part of NCATE accreditation, the Early Childhood Special Education program is nationally recognized by the Council for Exceptional Children and the National Association for the Education of Young Children.

Areas of expertise sought include: skilled teaching for the preparation of ECSE professionals who then reflect a commitment to evidence-based instructional practices for young children with special needs and their families; practices and procedures that foster inclusive environments and accompanying transdisciplinary service delivery; family-focused approaches to the planning, implementation, and evaluation of service delivery; working in complex, urban settings characterized by diverse populations; and program leadership that involves multiple partners within and outside the SEHD.

Located in the heart of downtown Denver, which has a population that is increasingly diverse (32% Latino and 11% African American as well as Asian and American Indian), the faculty of the School of Education and Human Development have taken a leadership role in preparing professionals to work in diverse schools, agencies and related settings. The SEHD emphasizes collaborative partnerships within diverse community settings and currently has 50 full time faculty, over 2000 graduate students, and a growing undergraduate student body as well as grant-supported faculty and staff who are responsible for about eight million dollars annually.

The School of Education and Human Development is one of 11 schools/colleges that make up the University of Colorado Denver. The others are the College of Liberal Arts and Sciences, the College of Architecture and Planning, the College of Arts and Media, the Business School, the School of Engineering, the Graduate School of Public Affairs, the School of Medicine, the School of Pharmacy, the School of Nursing, and the School of Dentistry. These schools are housed on two campuses—one in downtown Denver and one at **Anschutz Medical Campus** in Aurora; the School of Education and Human Development is in downtown Denver. UCD is the premier urban research university in Colorado and is committed to becoming one of the top ten urban institutions in the country.

Major Responsibilities

- Teaching graduate ECE/ECSE program courses, including supervision of practica, using both on-campus and distance-learning formats.

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- Conducting a rigorous program of research in early childhood special education.
- Securing external funding for research and personnel preparation.
- Working with colleagues, including colleagues in other program areas, on program development, refinement, and enhancement. This may include:
 - Revising courses and the program to articulate with other courses and programs (e.g. special education, general education, school psychology, school counseling) and to reflect the School's mission,
 - Collaborating with long-standing community and university partners to ensure high quality field placement settings that reflect the diversity of children in Colorado,
 - Ensuring that the program maintains accreditation
- Advising students with the assistance of Student Services Center advisors.

Minimum Qualifications

- Earned doctorate in Early Childhood Special Education or a highly-related field.
- Established track record of securing external grant support for research, and/or personnel preparation or clear promise of potential in this regard.
- Experience teaching graduate courses in ECSE, with an emphasis on blending NAEYC and DEC recommended practices.
- Collaborative work style and strong values around the broadly-defined issues of diversity, inclusion, evidence-based practices, and respect for family preferences.

Preferred Qualifications

- Experience preparing professionals and conducting research in urban settings and/or with a focus on under-represented populations.
- Prior history of funding from multiple sources (e.g., U.S. Department of Education, Head Start Bureau, state agencies, private foundations), and/or a track record of participation in large-scale, multi-site research and training initiatives.
- University teaching and practicum experience across Colorado's early childhood special education age range: infants and toddlers, preschoolers, and primary-grade children.
- Experience in university assessment systems and meeting accreditation standards.
- Familiarity with emerging issues in ECSE, including natural environments, federal requirements for progress monitoring by states, promotion of evidence-based practices, increasing incidence of children with severe problem behaviors, etc.

Employment Conditions

This is a full-time academic year position. Opportunity for summer teaching is available. Salary is commensurate with qualifications. The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/benefits/>

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Rank: Open

Position availability: August 4, 2010

Application Procedures

Please prepare the following materials for submission. All applications must be submitted through the University's online job application site: <http://www.jobsatcu.com>.

1. A letter of application including the candidate's interests, experiences, and qualifications related to the responsibilities of the position.
2. A current curriculum vitae.
3. Transcripts of graduate work with evidence of terminal degree. Unofficial transcripts may be sent for application. Official transcripts will be requested at point of hire.
4. Three current letters of reference that address the particular requirements for the position.
5. Selected portfolio materials such as examples of current research and publications, a research agenda/plan, course syllabi, teaching evaluations, teaching philosophy, courses taught, partnership activities, involvement with diverse communities, etc.
6. If an offer with tenure is made, the following materials will be requested. Candidates may wish to take this into account when selecting application materials (see above) so that most materials have already been submitted during the application process.
 - a. Evidence of meritorious or excellent teaching (e.g. peer reviews of teaching, student evaluations, syllabi, curriculum development, mentoring awards).
 - b. Examples of research or creative works (a minimum of three recent publications)
 - c. A copy of criteria used to make decisions about tenure and promotion at the candidate's current institution
 - d. A copy of the official letter that granted tenure and/or promotion.

Review of applications will begin October 5, 2009 and will continue until the position is filled.

All materials received become the property of the University of Colorado Denver.

Address application inquiries to:

Ann Sanders

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The University of Colorado Denver is an equal opportunity employer and educator committed to excellence through inclusiveness.

UCD is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To achieve that goal, we conduct background investigations for all prospective employees.