

**University of Colorado Denver**  
**School of Education & Human Development**

**VACANCY ANNOUNCEMENT**

**ASSISTANT PROFESSOR**

**Tenure-Track Faculty Position: School Counseling  
Counseling Psychology and Counselor Education Program  
School of Education and Human Development  
University of Colorado Denver**

The School of Education and Human Development (SEHD) at the University of Colorado Denver announces a tenure-track faculty position in School Counseling beginning in Fall 2010 in Counseling Psychology and Counselor Education (CPCE).

The Counseling Psychology and Counselor Education Program has specialty accreditation from the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) in three program areas: School Counseling, Couple and Family Counseling/Therapy, and Clinical Mental Health Counseling. Faculty filling this position will be expected to take a leadership role in strengthening partnerships with schools primarily in Denver-Metro school districts and related agencies and incorporating cultural competency in counselor preparation.

The University of Colorado Denver is the premier urban research university in Colorado and is committed to becoming one of the top ten urban institutions in the country. The School of Education and Human Development (SEHD) strives to be a leading school of education, providing national expertise on educational issues and socially-just solutions for urban and diverse communities. Located in the heart of downtown Denver, whose population is increasingly diverse (32% Latino, 11% African American), the SEHD, accredited by NCATE, has taken a leadership role in preparing professionals to work in diverse schools, agencies and related settings. The SEHD emphasizes diverse collaborative partnerships including PK-12 schools, local communities, businesses, government agencies, private foundations, and other universities and colleges.

The SEHD is one of 11 schools/colleges that make up the University of Colorado Denver. The others are the College of Liberal Arts and Sciences, the College of Architecture and Planning, the College of Arts and Media, the Business School, the School of Engineering, the Graduate School of Public Affairs, the School of Medicine, the School of Pharmacy, the School of Nursing, and the School of Dentistry. These schools are housed on two campuses—one in downtown Denver and one at Fitzsimons in Aurora. The SEHD currently has fifty full time faculty, over 2000 graduate students, and a growing undergraduate student body as well as grant faculty and staff who are responsible for approximately eight million dollars annually in grants.

**Major Responsibilities**

Major responsibilities are grouped within the areas of research, teaching and service.

### Research Activities:

Develop and carry out a rigorous research agenda.

Engage actively with other faculty in the development and elaboration of the SEHD's research themes and/or in existing doctoral research programs, addressing such issues as children's mental health, education and cultural/diversity issues in school settings.

Obtain research grants in collaboration with other colleagues in the SEHD and community partners.

### Teaching Activities:

Teach graduate courses in the School Counseling program, including core courses across program areas and specialty courses specifically focused on youth risk and resiliency, organizational development (pupil personnel services in the schools), and classroom counseling activities. Infuse multicultural and diversity issues in all courses.

Participate in the leadership of the master's degree strand in school counseling including the oversight of practicum and internship opportunities. Participate in the continued development, implementation, evaluation, and accreditation of the School Counseling program. Provide leadership in building greater cultural competency in the school counseling curriculum, clinical experiences and supervision. Improve and maintain performance-based assessments aligned with CACREP to inform program improvement and renewal.

### Service Activities:

Participate in the development and implementation of a strategic recruitment process for attracting underrepresented groups into counselor education. Participate in the school counseling program's admissions process, student orientation and exit evaluations, assisting with practicum and internship placements. Provide leadership for developing and sustaining partnerships with schools in diverse settings in the metropolitan area. Participate in the professional field of counselor education and school counseling organizations at the national level.

### **Minimum Qualifications**

A doctorate in Counselor Education with an emphasis on School Counseling or a closely related field.

Experience as a school counselor with students from diverse backgrounds

Demonstrated success or potential success for graduate level teaching;

Demonstrated success or potential for strong productivity in research, grant writing and scholarship exploring concerns related to diversity issues in school counseling.

Commitment to the professional field of counselor education and school counseling as evidenced by education, teaching, school experience, research, and professional affiliations, such as ASCA, ACES, and ACA.

Experience with diverse communities, knowledge of urban school issues, and an interest in collaborating with a variety of constituencies in an urban environment.

### **Preferred Qualifications**

Educators who are licensed or license eligible as a Professional Counselor and are certified as a Professional School Counselor.

Clear evidence that race, class, gender, sexual orientation, and/or other diversity issues are addressed in syllabi, teaching, supervision and research.

Experience working with graduate students in instruction, mentoring and research related activities.

### **Employment Conditions**

This is a full-time academic year position. Opportunity for summer teaching is available. Salary is commensurate with qualifications. The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/benefits/>

Rank: Assistant Professor

Position availability: August 10, 2010

### **Application Procedures**

Please prepare the following materials for submission. All applications must be submitted through the University's online job application site: <http://www.jobsatcu.com>.

1. A letter of application including the candidate's interests, experiences, and qualifications related to the responsibilities of the position.
2. A current curriculum vitae.
3. Transcripts of graduate work with evidence of terminal degree. Unofficial transcripts may be sent for application. Official transcripts will be requested at point of hire.
4. Three current letters of reference that address the particular requirements for the position.
5. Selected portfolio materials such as examples of current research and publications, a research agenda/plan, course syllabi, teaching evaluations, teaching philosophy, courses taught, partnership activities, involvement with diverse communities, etc.

Review of applications will begin October 26, 2009 and will continue until the position is filled.

All materials received become the property of the University of Colorado Denver.

**Address inquiries** to the search committee co-chairs: Dr. Farah Ibrahim at [farah.ibrahim@ucdenver.edu](mailto:farah.ibrahim@ucdenver.edu)

**Address application inquiries to:**

Ann Sanders

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The University of Colorado Denver is an equal opportunity employer and educator committed to excellence through inclusiveness.

The University of Colorado Denver is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To achieve that goal, we conduct background investigations for all prospective employees.