

**University of Colorado Denver**  
**School of Education & Human Development**

**Urban Teacher Education**

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Tenure/Tenure Track

Associate or Full Professor Position

The School of Education at the University of Colorado Denver announces a tenure-track faculty position in Urban Teacher Education at the level of associate or full professor beginning in fall 2010. The faculty member filling this position will become a vital member of the school's innovative urban teacher education program, conduct research in teacher education, contribute significantly to ongoing curriculum renewal and redesign efforts of the program, and contribute to the teaching and service missions of the School of Education and Human Development :

[www.ucdenver.edu/academics/colleges/SchoolOfEducation](http://www.ucdenver.edu/academics/colleges/SchoolOfEducation).

Teacher Education at the University of Colorado Denver is a highly collaborative process between university faculty and P-12 educators. Our mission is to prepare and inspire teacher leaders to have a profound impact in fostering student opportunity, achievement and success in urban and diverse communities. We have long-standing formal relationships with 6 urban districts in the greater Denver Metro area, resulting in a very strong network of 27 professional development schools (PDSs) where teacher candidates are immersed throughout their preparation program. At all levels, faculty develop and maintain close partnerships with schools and other educational agencies situated in social and economic contexts with diverse student and community populations.

The University of Colorado Denver is the premier urban research university in Colorado and is committed to becoming one of the top ten urban institutions in the country. The School of Education and Human Development (SEHD) strives to be a leading school of education, providing national expertise on educational issues and socially-just solutions for urban and diverse communities. Located in the heart of downtown Denver, whose population is increasingly diverse (32% Latino, 11% African American), the SEHD, accredited by NCATE, has taken a leadership role in preparing professionals to work in diverse schools, agencies and related settings. The SEHD emphasizes diverse collaborative partnerships including PK-12 schools, local communities, businesses, government agencies, private foundations, and other universities and colleges.

The Center for Advancing Practice and Educational Research (CAPER) was established by the SEHD in 1994 to house externally funded research and development projects and initiatives that foster school improvement and collaboration with the school community in Colorado and nationally. The CAPER has a record of exemplary management of externally funded projects and provides pre-award and post-award services. CAPER is supported by the administrative systems at UC Denver, including the policies, procedures, and controls for personnel, fiscal matters, and human subjects for all projects. The center currently houses 40 active projects, with multi-year total grants and contracts of \$35 million dollars. Work within CAPER is supported by federal and state sources as well as private foundations, corporations and community-based organizations. In addition

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to the CAPER, the SEHD provides a technology team, a Faculty Services Center, a Student Services Center and the Research Center. The Research Center provides services to faculty on any aspect of the research process; data analysis support through software such as SPSS, NVIVO, Power and Precision, Comprehensive Meta-Analysis, and Amos; a library focused on research methodology and publication outlets; and databases with comprehensive journal and publication listings and funding sources.

The SEHD is one of 11 schools/colleges that make up the University of Colorado Denver. The others are the College of Liberal Arts and Sciences, the College of Architecture and Planning, the College of Arts and Media, the Business School, the School of Engineering, the Graduate School of Public Affairs, the School of Medicine, the School of Pharmacy, the School of Nursing, and the School of Dentistry. These schools are housed on two campuses—one in downtown Denver and one at Fitzsimons in Aurora. The SEHD currently has fifty full time faculty, over 2000 graduate students, and a growing undergraduate student body as well as grant faculty and staff who are responsible for approximately eight million dollars annually.

### **Major Responsibilities**

- Continue a vigorous research agenda that addresses burning problems/issues in teacher education, particularly in the areas of urban education, culturally responsive pedagogy and practices, and/or Professional Development Schools.
- Contribute to the program's commitment to partnering with Professional Development Schools for urban school renewal. This may include the opportunity to serve as a site professor in one of the PDS network schools, coaching and supervising a cohort of teacher candidates or contributing to research and renewal efforts in one or many of the PDS network schools in innovative ways.
- Teach undergraduate and graduate courses in the teacher education core related to area(s) of expertise. These courses could be address pedagogy and assessment, classroom management that supports inclusionary and culturally responsive practices, diversity issues or content area courses, all grounded in a strong social justice theoretical framework. Normal teaching loads for tenured/tenure track faculty are on a 2/2 basis (4 courses per academic year).
- Provide leadership in the development and implementation of a strategic process for the recruitment of underrepresented groups into teacher education, which may include collaboration with the university Pre-Collegiate program, development of an Intro to Urban Teaching Course in partner high schools, or the establishment and faculty sponsorship of a co-curricular student organization for teacher education students on campus.
- Provide leadership in developing relationships and seeking grant funding with other faculty in the School of Education and the College of Liberal Arts and Sciences and community partners.
- Coordinate with colleagues, including colleagues in other program areas, on program development, refinement, and enhancement. This may include:
  - Revising courses and the program to articulate with other courses and programs (e.g. special education, general education, school psychology, school counseling) and to reflect the School's mission,

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- Connecting the curriculum to work with long-standing community and university partners to ensure high quality field placement settings that reflect the diversity of children in Colorado,
  - Ensuring that the program maintains accreditation
  - participate in ongoing improvement of the teacher education program
- Collaborate with the school-wide doctoral program, with particular emphasis to concentration areas connected to personal research agenda.

**Minimum Qualifications**

- An earned doctorate in Teacher Education with an emphasis on urban education, or a closely related field
- Experience preparing professionals and conducting research in urban settings
- Established track record of securing external grant support for research and/or personnel preparation
- Experience teaching graduate courses in Teacher Education, with an emphasis on urban education and culturally responsive pedagogy and practices.
- Significant experience with culturally, linguistically, and economically diverse communities, knowledge of urban school issues, and in collaborating with a variety of constituencies in an urban environment.
- Leadership experience

**Preferred Qualifications**

- Bi-lingual or professional working proficiency in a second language.
- Experience teaching in K-12 education, especially in urban and diverse schools
- Prior history of funding from multiple sources (e.g., U.S. Department of Education, Head Start Bureau, state agencies, private foundations), and/or a track record of participation in large-scale, multi-site research and training initiatives.
- Experience working with teacher candidates in professional development school settings

**Employment Conditions**

This is a full-time academic year Associate of Full Professor position. Opportunity for summer teaching is available. Salary is commensurate with qualifications. The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/benefits/>

*Rank:* Associate or Full Professor

*Position availability:* August 9, 2010

**Application Procedures:**

Please submit the materials listed below through our online application system at <https://www.jobsatcu.com>. Materials which cannot be uploaded due to system restrictions may be emailed to [Ann.Sanders@ucdenver.edu](mailto:Ann.Sanders@ucdenver.edu); however, all applicants must be active in the [www.jobsatcu.com](http://www.jobsatcu.com) system in order to be considered for the position.

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1. A letter of application including the candidate's interests, experiences and qualifications related to the position responsibilities.
2. A current curriculum vita.
3. Transcripts of graduate work and evidence of terminal degree. Unofficial transcripts may be sent for application. Official transcripts will be requested at point of hire.
4. Three current letters of reference that address the particular requirements for the position.
5. An applicant can choose to submit a minimum number of artifacts (not to exceed three) to explicate upon information provided in the vita.
6. If an offer with tenure is made, the following materials will be requested. Candidates may wish to take this into account when selecting application materials (see above) so that most materials have already been submitted during the application process.
  - a. Evidence of meritorious or excellent teaching (e.g. peer reviews of teaching, student evaluations, syllabi, curriculum development, mentoring awards).
  - b. Examples of research or creative works (a minimum of three recent publications)
  - c. A copy of criteria used to make decisions about tenure and promotion at the candidate's current institution
  - d. A copy of the official letter that granted tenure and/or promotion.

Review of applications will begin November 9, 2009 and will continue until the position is filled.

All materials received become the property of the University of Colorado Denver.

**Address inquiries regarding the faculty position to the search committee co-chair:**  
Dr. Suzanne Arnold at [suzanne.arnold@ucdenver.edu](mailto:suzanne.arnold@ucdenver.edu)

**Address inquires about the application process or submission of application materials to:**

Ann Sanders  
Campus Box 106; PO Box 173364, Denver, CO 80217  
Phone: 303-315-4975; Email: [Ann.Sanders@ucdenver.edu](mailto:Ann.Sanders@ucdenver.edu)

*The University of Colorado Denver is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To achieve that goal, we conduct background investigations for all prospective employees. The University of Colorado is committed to diversity and equality in education and employment.*