

University of Colorado Denver
School of Education & Human Development

Urban Teacher Education

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Tenure-Track Faculty Position

Assistant Professor

The School of Education at the University of Colorado Denver announces a tenure-track faculty position in Urban Teacher Education at the level of assistant professor beginning in fall 2010. The faculty member filling this position will become a vital member of the school's innovative urban teacher education program, conduct research in teacher education, contribute significantly to ongoing curriculum renewal and redesign efforts of the program, and contribute to the teaching and service missions of the School of Education and Human Development (www.ucdenver.edu/academics/colleges/SchoolOfEducation).

Teacher Education at the University of Colorado Denver is a highly collaborative process between university faculty and P-12 educators. Our mission is to prepare and inspire teacher leaders to have a profound impact in fostering student opportunity, achievement and success in urban and diverse communities. We have long-standing formal relationships with 6 urban districts in the greater Denver Metro area, resulting in a very strong network of 27 professional development schools (PDSs) where teacher candidates are immersed throughout their preparation program. At all levels, faculty develop and maintain close partnerships with schools and other educational agencies situated in social and economic contexts with diverse student and community populations.

The University of Colorado Denver is the premier urban research university in Colorado and is committed to becoming one of the top ten urban institutions in the country. The School of Education and Human Development (SEHD) strives to be a leading school of education, providing national expertise on educational issues and socially-just solutions for urban and diverse communities. Located in the heart of downtown Denver, whose population is increasingly diverse (32% Latino, 11% African American), the SEHD, accredited by NCATE, has taken a leadership role in preparing professionals to work in diverse schools, agencies and related settings. The SEHD emphasizes diverse collaborative partnerships including PK-12 schools, local communities, businesses, government agencies, private foundations, and other universities and colleges.

The Center for Advancing Practice and Educational Research (CAPER) was established by the SEHD in 1994 to house externally funded research and development projects and initiatives that foster school improvement and collaboration with the school community in Colorado and nationally. The CAPER has a record of exemplary management of externally funded projects and provides pre-award and post-award services. CAPER is supported by the administrative systems at UC Denver, including the policies, procedures, and controls for personnel, fiscal matters, and human subjects for all projects. The center currently houses 40 active projects, with multi-year total grants and contracts of \$35 million dollars. Work within CAPER is supported by federal and state sources as well as private foundations, corporations and community-based organizations. In addition

School of Education & Human Development

to the CAPER, the SEHD provides a technology team, a Faculty Services Center, a Student Services Center and the Research Center. The Research Center provides services to faculty on any aspect of the research process; data analysis support through software such as SPSS, NVIVO, Power and Precision, Comprehensive Meta-Analysis, and Amos; a library focused on research methodology and publication outlets; and databases with comprehensive journal and publication listings and funding sources.

The SEHD is one of 11 schools/colleges that make up the University of Colorado Denver. The others are the College of Liberal Arts and Sciences, the College of Architecture and Planning, the College of Arts and Media, the Business School, the School of Engineering, the Graduate School of Public Affairs, the School of Medicine, the School of Pharmacy, the School of Nursing, and the School of Dentistry. These schools are housed on two campuses—one in downtown Denver and one at Fitzsimons in Aurora. The SEHD currently has fifty full time faculty, over 2000 graduate students, and a growing undergraduate student body as well as grant faculty and staff who are responsible for approximately eight million dollars annually in grants.

Major Responsibilities

- Develop and conduct a vigorous research agenda that addresses burning problems/issues in teacher education, particularly in the areas of urban education, culturally responsive pedagogy and practices, and/or Professional Development Schools.
- Teach undergraduate and graduate courses in the teacher education core related to area(s) of expertise. These courses could be related to pedagogy and assessment, classroom management that supports inclusionary and culturally responsive practices, diversity issues or content area courses, all grounded in a strong social justice theoretical framework. Normal teaching loads for tenured/tenure track faculty are on a 2/2 basis (4 courses per academic year).
- Participate in ongoing improvement of the teacher education program
- Contribute to the program's commitment to partnering with Professional Development Schools for urban school renewal. This may include the opportunity to serve as a site professor in one of the PDS network schools, coaching and supervising a cohort of teacher candidates or contributing to research and renewal efforts in one or many of the PDS network schools in innovative ways.
- Participate in the development and implementation of a strategic process for the recruitment of underrepresented groups into teacher education.
- With the support of the Student Services Center, advise licensure students.
- Establish relationships and seek grant funding with other faculty in the School of Education, the College of Liberal Arts and Sciences, and community partners.

Minimum Qualifications

- An earned doctorate in Teacher Education with an emphasis on urban education, or a closely related field
- Previous experience teaching in K-12 education, especially in urban and diverse schools
- Demonstrated success and/or obvious potential for strong productivity in the areas of research and grant writing.

University of Colorado Denver

School of Education & Human Development

- Demonstrated success or obvious potential for pre-service and in-service teaching (emphasis on culturally responsive pedagogy and practices)
- Experience with culturally, linguistically, and economically diverse communities, knowledge of urban school issues, and an interest in collaborating with a variety of constituencies in an urban environment

Preferred Qualifications.

- Experience working with teacher candidates in professional development school settings
- Bi-lingual or professional working proficiency in a second language
- Experience working with community and federal teacher education agencies and institutions

Employment Conditions

This is a full-time academic year tenure-track position. Opportunity for summer teaching is available. Salary is commensurate with qualifications. The University of Colorado offers a full benefits package. Information on University benefits programs, including eligibility, is located at <http://www.cu.edu/pbs/benefits/>

Rank: Assistant Professor

Position availability: August 9, 2010

Application Procedures:

Please submit the materials listed below through our online application system at <https://www.jobsatcu.com>. Materials which cannot be uploaded due to system restrictions may be emailed to casey.washburn@ucdenver.edu; however, all applicants must be active in the jobsatcu system in order to be considered for the position.

1. A letter of application including the candidate's interests, experiences and qualifications related to the position responsibilities.
2. A current curriculum vita.
3. Transcripts of graduate work and evidence of terminal degree. Unofficial transcripts may be sent for application. Official transcripts will be requested at point of hire.
4. Three current letters of reference that address the particular requirements for the position.
5. An applicant can choose to submit a minimum number of artifacts (not to exceed three) to explicate upon information provided in the vita.

Review of applications will begin November 9, 2009 and will continue until the position is filled.

All materials received become the property of the University of Colorado Denver.

Address inquiries regarding the faculty position to the search committee co-chair:

Dr. Suzanne Arnold at suzanne.arnold@ucdenver.edu

University of Colorado Denver
School of Education & Human Development

Address inquires about the application process or submission of application materials to:

Ann Sanders

Campus Box 106; PO Box 173364, Denver, CO 80217

Phone: 303-315-4975; Email: Ann.Sanders@ucdenver.edu

The University of Colorado Denver is dedicated to ensuring a safe and secure environment for our faculty, staff, students and visitors. To achieve that goal, we conduct background investigations for all prospective employees. The University of Colorado is committed to diversity and equality in education and employment.