

**Board of Examiners Report  
for Continuing Visits Using the Revised NCATE Standards  
as of July 27, 2007**

**I. INTRODUCTION**

Provide a brief overview of the institution and the unit.

Describe the type of state partnership that guided this visit (i.e., joint visit, concurrent visit, or an NCATE-only visit). Were there any deviations from the state protocol?

Indicate the programs offered at a branch campus, at an off-campus site, or via distance learning? Describe how the team collected information about those programs (e.g., visited selected sites, talked to faculty and candidates via two-way video, etc.).

Describe any unusual circumstances (e.g., weather conditions, readiness of the unit for the visit, other extenuating circumstances) that affected the visit.

**II. CONCEPTUAL FRAMEWORK**

Provide a brief overview of the unit's conceptual framework.

**III. STANDARDS**

In its responses to each standard, the team should indicate when differences exist among the main campus, distance learning programs, and off-campus programs.

**Standard 1**

Information reported in the institutional report for Standard 1 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes       No

Element	Unacceptable	Acceptable	Target
<b>1a. Content Knowledge for Teacher Candidates – Initial Teacher Preparation</b>			
<b>1a. Content Knowledge for Teacher Candidates – Advanced Teacher Preparation</b>			
Summary of Findings for Initial Teacher Preparation:			
Summary of Findings for Advanced Teacher Preparation:			

<b>1b. Pedagogical Content Knowledge for Teachers – Initial Teacher Preparation</b>			
<b>1b. Pedagogical Content Knowledge for Teachers – Advanced Teacher Preparation</b>			
Summary of Findings for Initial Teacher Preparation:			
Summary of Findings for Advanced Teacher Preparation:			
<b>1c. Pedagogical and Professional Knowledge and Skills for Teachers – Initial Teacher Preparation</b>			
<b>1c. Pedagogical and Professional Knowledge and Skills for Teachers – Advanced Teacher Preparation</b>			
Summary of Findings for Initial Teacher Preparation:			
Summary of Findings for Advanced Teacher Preparation:			
<b>1d. Student Learning for Teachers – Initial Teacher Preparation</b>			
<b>1d. Student Learning for Teachers – Advanced Teacher Preparation</b>			
Summary of Findings for Initial Teacher Preparation:			
Summary of Findings for Advanced Teacher Preparation:			
<b>1e. Professional Knowledge for Other School Professionals</b>			
Summary of Findings:			
<b>1f. Student Learning for Other School Professionals</b>			
Summary of Findings:			
<b>1g. Professional Dispositions</b>			
Summary of Findings:			

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**Summary of Strengths:**

**Areas for Improvement and Rationales:**

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

**Recommendation:** Standard 1 is met/not met.

**Corrections to the Institutional Report**

Include any factual corrections to information found in the Institutional Report. This includes important information such as corrections to tables, percentages, and other findings which may have been incorrectly stated in the Institutional Report.

**Standard 2**

Information reported in the institutional report for Standard 2 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes     No

Element	Unacceptable	Acceptable	Target
<b>2a. Assessment System – Initial Teacher Preparation</b>			
<b>2a. Assessment System – Advanced Preparation</b>			
Summary of Findings:			
<b>2b. Data Collection, Analysis, &amp; Evaluation– Initial Teacher Preparation</b>			
<b>2b. Data Collection, Analysis, &amp; Evaluation– Initial Teacher Preparation – Advanced Preparation</b>			
Summary of Findings:			
<b>2c. Use of Data for Program Improvement – Initial Teacher Preparation</b>			
<b>2c. Use of Data for Program Improvement – Advanced Preparation</b>			
Summary of Findings:			

**Summary of Strengths:**

**Areas for Improvement and Rationales:**

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

**Recommendation:** Standard 2 is met/not met.

**Corrections to the Institutional Report**

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**Standard 3**

Information reported in the institutional report for Standard 3 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes     No

Element	Unacceptable	Acceptable	Target
<b>3a. Collaboration between Unit &amp; School Partners – Initial Teacher Preparation</b>			
<b>3a. Collaboration between Unit &amp; School Partners – Advanced Preparation</b>			
Summary of Findings:			
<b>3b. Design, Implementation, &amp; Evaluation of Field Experiences &amp; Clinical Practices – Initial Teacher Preparation</b>			
<b>3b. Design, Implementation, &amp; Evaluation of Field Experiences &amp; Clinical Practices – Advanced Preparation</b>			
Summary of Findings:			
<b>3c. Candidates’ Development &amp; Demonstration of Knowledge, Skills, &amp; Professional Dispositions to Help All Students Learn – Initial Teacher Preparation</b>			
<b>3c. Candidates’ Development &amp; Demonstration of Knowledge, Skills, &amp; Professional Dispositions to Help All Students Learn – Advanced Preparation</b>			

Summary of Findings:

**Summary of Strengths:**

**Areas for Improvement and Rationales:**

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

**Recommendation:** Standard 3 is met/not met.

**Corrections to the Institutional Report**

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**Standard 4**

Information reported in the institutional report for Standard 4 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes     No

Element	Unacceptable	Acceptable	Target
<b>4a. Design, Implementation, &amp; Evaluation of Curriculum &amp; Experiences – Initial Teacher Preparation</b>			
<b>4a. Design, Implementation, &amp; Evaluation of Curriculum &amp; Experiences – Advanced Preparation</b>			
Summary of Findings:			
<b>4b. Experiences Working with Diverse Faculty – Initial Teacher Preparation</b>			
<b>4b. Experiences Working with Diverse Faculty – Advanced Preparation</b>			
Summary of Findings:			
<b>4c. Experiences Working with Diverse Candidates – Initial Teacher Preparation</b>			
<b>4c. Experiences Working with Diverse Candidates – Advanced Preparation</b>			

Summary of Findings:			
<b>4d. Experiences Working with Diverse Students to P-12 Schools – Initial Teacher Preparation</b>			
<b>4d. Experiences Working with Diverse Students to P-12 Schools – Advanced Preparation</b>			
Summary of Findings:			

**Summary of Strengths:**

**Areas for Improvement and Rationales:**

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

**Recommendation:** Standard 4 is met/not met.

**Corrections to the Institutional Report**

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**Standard 5**

Information reported in the institutional report for Standard 5 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes     No

Element	Unacceptable	Acceptable	Target
<b>5a. Qualified Faculty – Initial Teacher Preparation</b>			
<b>5a. Qualified Faculty – Advanced Preparation</b>			
Summary of Findings:			
<b>5b. Modeling Best Professional Practices in Teaching – Initial Teacher Preparation</b>			
<b>5b. Modeling Best Professional Practices in Teaching – Advanced Preparation</b>			
Summary of Findings:			

<b>5c. Modeling Best Professional Practices in Scholarship – Initial Teacher Preparation</b>			
<b>5c. Modeling Best Professional Practices in Scholarship – Advanced Preparation</b>			
Summary of Findings:			
<b>5d. Modeling Best Professional Practices in Service – Initial Teacher Preparation</b>			
<b>5d. Modeling Best Professional Practices in Service – Advanced Preparation</b>			
Summary of Findings:			
<b>5e. Unit Evaluation of Professional Education Faculty Performance – Initial Teacher Preparation</b>			
<b>5e. Unit Evaluation of Professional Education Faculty Performance – Advanced Preparation</b>			
Summary of Findings:			
<b>5f. Unit Facilitation of Professional Development – Initial Teacher Preparation</b>			
<b>5f. Unit Facilitation of Professional Development – Advanced Preparation</b>			
Summary of Findings:			

**Summary of Strengths:**

**Areas for Improvement and Rationales:**

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs

**Recommendation:** Standard 5 is met/not met.

**Corrections to the Institutional Report**

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## Standard 6

Information reported in the institutional report for Standard 6 was validated in the exhibits and interviews. (If not, provide an explanation and indicate the pages of the IR that are incorrect.)

Yes     No

Element	Unacceptable	Acceptable	Target
<b>6a. Unit Leadership &amp; Authority – Initial Teacher Preparation</b>			
<b>6a. Unit Leadership &amp; Authority – Advanced Preparation</b>			
Summary of Findings:			
<b>6b. Unit Budget – Initial Teacher Preparation</b>			
<b>6b. Unit Budget – Advanced Preparation</b>			
Summary of Findings:			
<b>6c. Personnel – Initial Teacher Preparation</b>			
<b>6c. Personnel – Advanced Preparation</b>			
Summary of Findings:			
<b>6d. Unit Facilities – Initial Teacher Preparation</b>			
<b>6d. Unit Facilities – Advanced Preparation</b>			
Summary of Findings:			
<b>6e. Unit Resources including Technology – Initial Teacher Preparation</b>			
<b>6e. Unit Resources including Technology – Advanced Preparation</b>			
Summary of Findings:			

### Summary of Strengths:

#### Areas for Improvement and Rationales:

- AFIs corrected from last visit
- AFIs continued from last visit
- New AFIs



**Recommendation:** Standard 6 is met/not met.

**Corrections to the Institutional Report**

Include any factual corrections to information found in the Institutional Report. This includes important information such as corrections to tables, percentages, and other findings which may have been incorrectly stated in the Institutional Report.

**IV. SOURCES OF EVIDENCE**

**Documents reviewed:**

**Persons interviewed:**