

CADREI 2/23/2016 Las Vegas meeting

1. Global Teacher Education- non-profit organization to promote global competence. Mission to internationalize teacher prep

Joanne Aehar- exec director. What do we (CADREI) need from the organization (survey)

2. ESSA panel:

Deb Koolbeck AACTE and moderator: President last budget request to Congress – TEACH grants to segue to loan forgiveness program, proposed to eliminate TQP in favor of teacher/principal pathways (no details). HEA bill not likely to move. Title 2 under ESSA is a large pot with accountability measures built in. AACTE will sponsor bills for teacher prep reform. Teacher prep regs are delayed (don't know why). Waivers for testing all subjects every year in the HEA despite rolling requirements back in the ESSA.

ESSA: Bill needs to be implemented within 18 months—lots of worry about implementing. Deb blogs regularly on Education Matters.

States will determine what means to be a teacher—no more federal HQT standards. Also what it means to be effective. Need to engage in your states.

Title 2—Two opportunities: state allotments and national activities. 2.5 billion in title 2 for recruitment, retention and preparation of teachers, school leaders and principals. 5% is for state allotment. 95% to the LEAs. For the 5%, there are 21 allowable ways to spend the money—including the Great Act. There are induction opportunities, residency opportunities. Great Act is the most prescriptive. Take the 21 allowable uses and think about which ones make sense for your state. Alternative routes are not defined in the bill but leaves it up to the state. 430,000 teachers will be needed by 2020.

The 95%: LEAs can partner with higher education...perspective in Washington is that IHEs and K-12 don't talk with one another. Includes technology, data.. lots of opportunity. How can CADREI and AACTE help.

Jeanne Gerlach UT Arlington: New commissioner in Texas (fourth without an education background)

- Biggest impact in state will be a single accountability system in the state rather than a variety of them. We have to be partners with the LEAs and at the table for all discussions. Already have academies announced. UT is announcing 2 academies.

Shane Martin Loyola Marymount:

- John King (new secretary) apologized for the tone and rhetoric of the past administration-- response to ESSA needs to be positive. CA has a state board as well as a commission for teacher licensure. What are the opportunities to address the approaching teacher shortage. Solution needs to be multifaceted.

Hardin Coleman Boston University:

- He is worried. Good data set, good accountability was beginning to emerge. This bill allows states to lower the bar. Also changes the role of CADREI as a national organization

Sharon Robinson: Join us in social networking—tweeting and blogging on legislative development. Find the opportunities in ESSA. Partnerships are key.

Shane Martin: Better Together. Teacher Summit that will be yearly. Funded with 3 million from 8-10 funders. Ed Camp model where teachers create the agenda. Idea is to bring K-12 teachers and higher ed together. Meaningful link to the Common Core Standards.

Table discussions:

- Is there a “dumbing down of the profession”? (no requirement for advanced degrees)
- Diverse portfolio of pathways sponsored by IHEs- should we call them academies?
- Need to change the narrative
- Shift from federal oversight to state oversight might prompt CADREI to make a statement as thought/policy leaders. Create a national voice.
- More flexibility to factor in family engagement and other measures that go beyond test scores.
- CADREI has to find agreement as it had 15 years ago. Have to get political about it all. Could be arguing that all preparers meet the same standards...
- Could there be a place for regional CADREI discussions? Could there one super group of leaders across CADREI, TECSU, Union etc.
- Need a Rapid Response Team for Op Eds etc.
- Stay close to our mission—change the narrative
- Tell the story. Advocacy is about relationships. Build the relationships.
- No arguing among each other....build on previous work. Set a process in place so that work continues when there is great turnover.

The future of CADREI taskforce:

Bob Banger Drowns:

Criteria for membership + mission of CADREI are hard to separate. Task force invites a consideration of that relationship. Is process for application and review as it stands still appropriate? Five year reviews are being suggested by Futures Committee. Five year review... should we push institutions out? Feels uncomfortable to many.

Could the criteria be R1, R2 and R3 so the "wrap" is research/doctoral programs.. gives us an identity without be too exclusive.

Why are we seeing an increase in requests for membership? Moving toward a more activist position?

What is our relationship to TECSCU?

Have we lost our focus on the multifacets of our R1/R2 IHEs.. do we talk about research anymore?

How do we frame our statements for example from an evidence/research lense?