

CADREI General Business Segment during March 2 Meeting
Tampa, FL

Vote on Proposed Changes to CADREI Constitution - In accord with the CADREI bylaws, a secret ballot vote was held on the proposed changes to the CADREI Constitution that were emailed to members 2 weeks before. The vote was overwhelmingly positive, with only 3 'No' votes recorded.

Items from the Executive Committee - Three items were brought forward from the Executive Committee meeting. First was the idea to admit international universities as affiliate members. Reaction was generally positive, so a task force will be established to develop a process for recruiting and vetting potential international universities as members.

The second item concerned the potential value of benchmarking data among CADREI institutions, specifically data that are not collected by other organizations such as Eduventures or Academic Analytics (e.g., start-up packages). Reaction was positive to this idea as well. Hardin Coleman will lead a task force to further develop this idea. Members interested in working on the task force or contributing suggestions for how the benchmarking might work should contact Hardin (hardin@bu.edu).

The third item was the suggestion to develop a series of evidence-based, CADREI white papers and other statements that could serve as resources for member deans and be archived in a members-only section of the CADREI web site. This, too, generated interest. Deans interested in serving on a task force to manage a process for soliciting white papers or who are interested in writing white papers should contact Sissi Carroll (pamela.Carroll@ucf.edu).

Recognition of deans leaving the deanship and outgoing board member - Marcy Driscoll recognized Hardin Coleman for his years of service as dean at Boston University and his service to CADREI as a member of the Executive Committee.

Passing the virtual gavel - Marcy Driscoll passed the virtual gavel to Pamela 'Sissi' Carroll as the new President of CADREI.

Respectfully submitted,
Marcy Driscoll