

## CADREI Ballot Bio Sketches

2017

Please review these four candidates for our Board of Directors and two for our President Elect roles. You will receive a ballot via email the first week of December on which you will be able to mark your votes. Thank you to all who have nominated candidates this year. The elections committee has worked diligently to prepare a slate that is representative of the demographic and geographic diversity of CADREI. My thanks to the committee, too.

**Andrew Daire** I am Dean and Professor in the Virginia Commonwealth University School of Education. Prior to this position, I served as Associate Dean for Research and Professor in the College of Education at the University of Houston and also at the College of Education and Human Performance, University of Central Florida. Since moving into college administration in Fall 2011, I have been fortunate to attend every CADREI meeting, fall and spring, since and am excited about the opportunity to contribute in a leadership capacity for the organization.

**Gladis Kersaint** I first joined CADREI while serving as an Associate Dean at the University of South Florida. I am currently the Dean of the Neag School of Education at the University of Connecticut. As a CADREI member, I organized a panel for the 2017 CADREI Fall Annual meeting entitled, "Creating a community for scholars of color" and facilitated a round table discussion as part of the New Dean's Institute.

**Ming Li** I am in my fifth year as Dean of the College of Education and Human Development (CEHD) at Western Michigan University (WMU). CEHD at WMU is a diverse and vibrant unit with 113 regular full-time faculty members and six academic departments offering 38 bachelor's programs, 29 master's programs and 9 doctoral programs to serve over 2,300 undergraduate and over 1,400 graduate students. I used to serve as President of the Michigan Council for Deans of Public Colleges of Education and Chair of the Global Diversity Committee of AACTE. For CADREI, I served on its Futures Committee from 2015 to 2017.

**Karen Riley, PhD** I am the Dean of the Morgridge College of Educational (MCE) at the University of Denver (DU) and have a dual faculty appointment in Child, Family and School Psychology and Curriculum Studies and Teaching. I am currently serving in my fourth year in this position. As the dean of the Morgridge College of Education, I have been very active at the state level. I am Co-Chair for CCODE (Colorado Council of Deans of Education), a member of the Mayor's Educational Compact, and a member of CoEduPic, an interdisciplinary group designed to create programs and legislation to address the educational issues within the state. Upon becoming dean I reapplied for CADREI membership for UD, because it had lapsed under the former dean. Since rejoining, I have attended all but one of the conferences and have also sent our associate dean to the meetings. I have personally found this organization to be very effective in supporting and advancing my individual professional development. CADREI also serves a critical role nationally, with direct implications at the state and local level. As such I would be honored to serve as the member at large.



**For President-Elect (Robert and Gregg were asked to provide a brief biosketch and to add a statement regarding two or three issues that each would like to have CADREI address in the next few years.)**

**Gregg Garn, Candidate, President-Elect**

I am dean of the Jeannine Rainbolt College of Education at the University of Oklahoma, where I am professor of Educational Leadership and Policy Studies and hold the Humphrey's Dean Chair. My role includes service as executive director of the University's K20 Center for Educational and Community Renewal, in which I work closely with teachers, policymakers and professional associations in an effort to improve the quality of education in the state. I also enjoy being the University of Oklahoma's Faculty Athletic Representative to the Big 12 Conference and the NCAA.

I first attended CADREI as an associate dean in 2006, and have attended every year since. I co-directed the CADREI New Deans Institute in 2016, and directed it in 2017.

The common theme among all three key issues I envision for CADREI is a thoughtful connection between research and practice. This involves leading discussions with multiple stakeholders from a foundation of scholarly knowledge to positively impact professional practice. Three issues I would like draw attention to are these:

1. **Poverty, Diversity, and Justice Issues:** For the first time in at least 50 years, a majority of U.S. public school students come from low-income families (Southern Education Foundation, 2015). Poverty is also disproportionate by race. Hence, both race and socioeconomic status categories are associated with student segregation between school districts and even within schools. We need to continue providing leadership as the office of civil rights evolves in the current administration.
2. **Assessment and Evaluation:** How can we lead the conversation around educational measurement of broad cognitive and dispositional goals for educators? Enhancing measurement of "soft skills" and broad cognitive skills, in addition to content knowledge, is an opportunity for CADREI leadership.
3. **The De-Professionalization of Teaching:** Increasingly, policy makers appear to view teaching as service work, where working conditions and salaries are neglected and employees move in and out of the workforce. Our efforts need to involve providing research-based solutions to better solve or manage educational workforce challenges.

**Robert McPherson, Candidate, President-Elect**

Well into my sixth year as dean at the University of Houston College of Education, I have been attending CADREI for more than a decade, initially in my previous position as associate dean. In the last five years, our college has doubled the size of our faculty, more than doubled our externally funded research expenses and significantly elevated our U.S. News and World Report rankings. Most important, we have partnered with Houston's largest school district as we reform our teacher education and principal preparation programs, embedding our faculty, aspiring teachers, counselors, psychologists and health educators into some of the city's most challenging public schools.

There are two initiatives I hope CADREI will undertake in coming years:

1. The first is to develop a sustainable searchable database of our institutional performance benchmarks in order to inform our member institutions of our individual and collective impact on our public schools.
2. The second is that we create opportunities during our annual conference for deans and associate deans from similarly sized and missioned colleges to engage in facilitated discussions regarding major challenges they encounter in their work.

Thank you for your consideration of my candidacy.